



Colegio de San Juan de Letran
Dominican Avenue, Abucay, Bataan
Library and Media Services

RESEARCH GUIDE: SCIENCE 1

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RESEARCH GUIDES

SCIENCE 1

I. SCOPE NOTE

Learners will use their senses to locate and describe the external parts of their body; to identify, external parts of animals and plants; to tell the shape, color, texture, taste, and size of things around them; to describe similarities and differences given two objects; to differentiate sounds produced by animals, vehicles cars, and musical instruments; to illustrate how things move; to, describe the weather and what to do in different situations; to use appropriate terms or vocabulary to describe these features; to collect, sort, count, draw, take things apart, or make something out of the things; to practice healthy habits (e.g., washing hands properly, choosing nutritious food) and safety measures (e.g., helping to clean or pack away toys, asking questions and giving simple answers/ descriptions to probing questions).

II. SEARCH AIDS (BT: Broader Term, RT: Related Term, NT: Narrow Term)

BT:

- Science

RT:

- Matter
- Heat Energy
- Light Energy
- Sound
- Force and Motion
- Body Parts
- Animals
- Plants
- Living Things
- Non Living Things
- Landforms
- Water Farms
- Weather

NT:

- Exploration
- Discovery
- Observation
- Body Parts

- Characteristics of Animals

III. INFORMATION RESOURCES

A. LIBRARY RESOURCES

Note: For the appropriate access credentials, please contact the Letran Bataan Library

➤ E-JOURNALS

- Journal of Science Education.
https://www.proquest.com/central/publication/publications_28899
- Cultural Studies of Science Education.
https://www.proquest.com/central/publication/publications_54611
- Journal of Physics: Conference Series.
https://www.proquest.com/central/publication/publications_4998668
- International Journal of Arts & Sciences.
https://www.proquest.com/central/publication/publications_626342
- Journal of Turkish Science Education.
https://www.proquest.com/central/publication/publications_2032192
- Journal of Baltic Science Education.
https://www.proquest.com/central/publication/publications_4477238
- Canadian Journal of Science, Mathematics and Technology Education.
https://search.proquest.com/central/publication/publications_42727
- International Journal of Science and Mathematics Education.
https://search.proquest.com/central/publication/publications_2043858
- Science Education.
https://search.proquest.com/central/publication/publications_48964
- Teaching Science. https://search.proquest.com/central/publication/publications_29558
- Science and Children.
https://search.proquest.com/central/publication/publications_41736

➤ E-THESES

- Kralina, L. M. (2009). Enhancing science education through extracurricular activities: A retrospective study of “Suzy science and the whiz Kids0RW1S34RfeSDcfkexd09rT3©1RW1S34RfeSDcfkexd09rT3” (Order No. 3393624). Available from ProQuest Central. (305065986). Retrieved from <https://www.proquest.com/dissertations-theses/enhancing-science-education-through/docview/305065986/se-2?accountid=190548>
- Nariman, N. (2014). Problem-based science inquiry: Challenges and possibilities for addressing 210RW1S34RfeSDcfkexd09rT3st1RW1S34RfeSDcfkexd09rT3 century skills (Order No. 3621619). Available from ProQuest Central. (1548006410). Retrieved from

<https://www.proquest.com/dissertations-theses/problem-based-science-inquiry-challenges/docview/1548006410/se-2?accountid=190548>

- DomNwachukwu, N. S. (2018). From california academic content standards (CACS) to next generation science standards (NGSS): The challenge of science, technology, engineering, and mathematics (STEM) integration in the 210RW1S34RfeSDcfkexd09rT3st1RW1S34RfeSDcfkexd09rT3 century K-12 classroom (Order No. 10743628). Available from ProQuest Central. (2043901605). Retrieved from <https://www.proquest.com/dissertations-theses/california-academic-content-standards-cacs-next/docview/2043901605/se-2?accountid=190548>
- Carpenter, W. R. (2014). A study of science leadership and science standards in exemplary standards-based science programs (Order No. 3637540). Available from ProQuest Central. (1617552451). Retrieved from <https://www.proquest.com/dissertations-theses/study-science-leadership-standards-exemplary/docview/1617552451/se-2?accountid=190548>
- Zimmerman, H. (2008). Everyday science & science every day: Science -related talk & activities across settings (Order No. 3345569). Available from ProQuest Central. (304447033). Retrieved from <https://www.proquest.com/dissertations-theses/everyday-science-amp-every-day-related-talk/docview/304447033/se-2?accountid=190548>
- Bousset, T. E. (2018). Shifting the focus to science in the early elementary years: An examination of science achievement growth in grades K-2 using a nationally representative dataset (Order No. 10829119). Available from ProQuest Central. (2090125721). Retrieved from <https://www.proquest.com/dissertations-theses/shifting-focus-science-early-elementary-years/docview/2090125721/se-2?accountid=190548>
- Hirschy, B. (2017). Evaluation of science outcomes after using the picture-perfect science lessons in K-2 elementary education: A quantitative study (Order No. 10642461). Available from ProQuest Central. (1972148922). Retrieved from <https://www.proquest.com/dissertations-theses/evaluation-science-outcomes-after-using-picture/docview/1972148922/se-2?accountid=190548>
- Boyd, Y. F. (2016). Inquiry-based science: Preparing human capital for the 210RW1S34RfeSDcfkexd09rT3 st1RW1S34RfeSDcfkexd09rT3 century and beyond (Order No. 10168217). Available from ProQuest Central. (1831606185). Retrieved from <https://www.proquest.com/dissertations-theses/inquiry-based-science-preparing-human-capital-21/docview/1831606185/se-2?accountid=190548>
- Rangasamy, G. (2017). An investigation of teachers' reported use of scientific practices in elementary instruction: Implications for student outcomes and principals' self-efficacy (Order No. 10641493). Available from ProQuest Central. (2011020439). Retrieved from <https://search.proquest.com/docview/2011020439?accountid=190548>
- Almarode, J. T. (2011). Frequency, duration, and time devoted to elementary science instruction and the association with science achievement and science interest (Order No. 3484456). Available from ProQuest Central. (905163834). Retrieved from <https://search.proquest.com/docview/905163834?accountid=190548>
- Scoggins, S. S. (2016). The effects of academic grouping on student performance in science (Order No. 10183560). Available from ProQuest Central. (1845855228). Retrieved from <https://search.proquest.com/docview/1845855228?accountid=190548>

- Bays, K. (2016). Teaching the next generation of scientists: Science education in the primary grades (Order No. 10140660). Available from ProQuest Central. (1821617902). Retrieved from <https://search.proquest.com/docview/1821617902?accountid=190548>
- Olgan, R. (2008). A longitudinal analysis of science teaching and learning in kindergarten and first-grade (Order No. 3348526). Available from ProQuest Central. (304645479). Retrieved from <https://search.proquest.com/docview/304645479?accountid=190548>

B. OPEN ACCESS

➤ FREE E-BOOKS

- Norris, Jill. (2002). Read and Understand Science Grade 1-2. U.S.A. Evan-Moor Educational Publisher. <https://www.pdfdrive.com/read-and-understand-science-grades-1-2-d183724437.html>
- Reading and Writing in Science. New York: McGraw Hill. <https://www.pdfdrive.com/reading-and-writing-in-science-teachers-guide-grade-1-california-science-d188335603.html>
- Hackett, Jay. (2008). California Science. New York: McGraw Hill. <https://www.pdfdrive.com/california-science-grade-1-student-edition-d157356655.html>
- Hackett, Jay. (2008). Science: A Closer Look. New York: McGraw Hill. <https://www.pdfdrive.com/science-a-closer-look-grade-1-d162351463.html>
- A Closer Look for Grade 1 – Reading and Writing in Science Workbook. <https://www.pdfdrive.com/a-closer-look-grade-1-reading-and-writing-in-science-workbook-d19687866.html>
- Michaels, Sarah. (2007). Ready, set, science! : putting research to work in K-8 science classrooms. Washington: The National Academic Press. <https://www.pdfdrive.com/ready-set-science-putting-research-to-work-in-k-8-science-rooms-d184354367.html>
- Manitoba Education Training (1999). Kindergarten to Grade 4 science : a foundation for, implementation. <https://www.pdfdrive.com/kindergarten-to-grade-4-science-e40105280.html>
- Science K to 7: integrated resource package 2005. <https://www.pdfdrive.com/sciencekindergarten-d51382007.html>

➤ FREE E-JOURNALS

- Science Kids Journal. <https://sciencejournalforkids.org/>
- AERA Open. <https://journals.sagepub.com/doi/10.1177/2332858419861081>
- Education Sciences. <https://www.mdpi.com/journal/education>
- Early Childhood Research Quarterly Open Access Articles. <https://www.journals.elsevier.com/early-childhood-research-quarterly/open-access-articles>

- International Journal of Educational Research Open Access Articles. <https://www.journals.elsevier.com/international-journal-of-educational-research/open-access-articles>
- Elsevier Open Access Journal. <https://www.elsevier.com/open-access/open-access-journals>
- International Journal of STEM Education. <https://stemeducationjournal.springeropen.com/>
- PLOS Biology. <https://journals.plos.org/plosbiology/>
- Educational Sciences – Open Access Journal. <https://www.mdpi.com/journal/education>
- Frontiers for Young Minds. <https://kids.frontiersin.org/>
- Sci EP. <http://www.sciepub.com/portal/search?q=kindergarten>

➤ FREE E-THESES

- Hillman, P. C. (2018). Vertically Aligned Professional Learning Communities as a Keystone for Elementary Science Teacher Professional Development, Growth, and Support. (Doctoral Dissertation). Columbia University. Retrieved from <https://doi.org/10.7916/D82N6JQH>
- Harris, G. B. (2020). Novice Elementary Teachers' Self-Efficacy for Teaching Science: A Phenomenological Study. (Doctoral Dissertation). Liberty University. Retrieved from <https://digitalcommons.liberty.edu/doctoral/2589>
- Witt, K. L. (2020). A CASE STUDY OF A STEM SPECIALIST CO-TEACHING MODEL. (Doctoral Dissertation). University of Kentucky. Retrieved from https://uknowledge.uky.edu/edsc_etds/76
- Richey, L. R. (2011). The portrayal of the nature of science in upper elementary instructional materials. (Thesis). Iowa State University. Retrieved from <https://lib.dr.iastate.edu/etd/10287>
- Wenner, J. A. (2014). How context impacts elementary teachers' decisions about science instruction. (Thesis). University of Georgia. Retrieved from <http://hdl.handle.net/10724/28945>
- Bullock, R. R. (2018). The Relationship between Epistemological Beliefs and Attitudes towards Science of Undergraduate Elementary Education Majors. (Doctoral Dissertation). Liberty University. Retrieved from <https://digitalcommons.liberty.edu/doctoral/1955>
- Logerwell, M. G. (2009). The effects of a summer science camp teaching experience on preservice elementary teachers' science teaching efficacy, science content knowledge, and understanding of the nature of science. (Thesis). George Mason University. Retrieved from <http://pqdtopen.proquest.com/#viewpdf?dispub=3367054>
- Tank, K. M. (2014). Examining the effects of integrated science, engineering, and nonfiction literature on student learning in elementary classrooms. (Doctoral Dissertation). University of Minnesota. Retrieved from <http://hdl.handle.net/11299/165090>
- Kinskey, M. (2020). Developing and Facilitating Socioscientific Issues Based Science Lessons: Elementary Preservice Teachers' Experiences. (Thesis). University of South Florida. Retrieved from <https://scholarcommons.usf.edu/etd/8236>

- Parks, M. Y. (2011). The nature of elementary students' science discourse and conceptual learning. (Doctoral Dissertation). Florida Atlantic University. Retrieved from <http://purl.flvc.org/FAU/3318675>
- Dashoush, N. (2015). Establishing a Community of Practice Between an Elementary Educator and a Scientist as a Means of Professional Development. (Doctoral Dissertation). Columbia University. Retrieved from <https://doi.org/10.7916/D85H7FB8>
- Lofgran, B. L. (2012). Science Self-Efficacy and School Transitions: Elementary School to Middle School and Middle School to High School. (Masters Thesis). Brigham Young University. Retrieved from <https://scholarsarchive.byu.edu/cgi/viewcontent.cgi?article=4668&context=etd>
- Cloutier, S. E. (2016). Learning About Teaching Science: Improving Teachers' Practice Through Collaborative Professional Learning. (Thesis). University of Western Ontario. Retrieved from <https://ir.lib.uwo.ca/etd/3831>
- Peer, J. (2011). Gender, grade-level and stream differences in learning environment and student attitudes in primary science classrooms in Singapore. (Thesis). Curtin University of Technology. Retrieved from <http://hdl.handle.net/20.500.11937/1158>
- Patchett, C. M. (2015). Evaluating Primary Grade-Level Science Texts for Evidence of Science Information, Quality of Literature, and Elements of Critical Literacy with the Modified Analytical Science Trade-Book Rubric. (Thesis). Texas A&M University – Corpus Christi. Retrieved from <http://hdl.handle.net/1969.6/634>
- Sothayapetch, P. (2013). A comparative study of science education at the primary school level in Finland and Thailand. (Doctoral Dissertation). University of Helsinki. Retrieved from <http://hdl.handle.net/10138/42259>
- Benningfield, S. (2013). The Effects of Gender and Implicit Theories on Science Achievement and Interest in Elementary-Aged Students. (Master's Thesis). Western Kentucky University. Retrieved from <https://digitalcommons.wku.edu/theses/1254>
- Ngmenkpieo, F. (2010). The nature of instructional support HoDs provide to mathematics and science teachers in Cape Town primary schools. (Thesis). Cape Peninsula University of Technology. Retrieved from <http://etd.cput.ac.za/handle/20.500.11838/1965>

C. PROFESSIONAL ORGANIZATIONS

- The Association for Science Education. <https://www.ase.org.uk/>
- California Science Teacher Association. <https://cascience.org/>
- National Science Teaching Association. <https://www.nsta.org/>
- National Association for Research in Science Teaching (NARST). <https://narst.org/>
- Science Education Organizations on the Internet. <http://quantum.esu.edu/~bbq/scied/sciedorg.html>
- National Education Association. <https://www.nea.org/home/2580.htm?cpssessionid=SID49F2D42F-401C7F83>
- American Federation of Teachers. <https://www.aft.org/>
- Computer Using Educators. <https://cue.org/>
- National Association for Gifted Children. <https://www.nagc.org/>
- Association for Experimental Education. <https://www.aee.org/>

D. OTHER RELATED WEB PORTALS

- How to Smile. <https://www.howtosmile.org/>
- National Science Digital Library. <https://nsdl.oercommons.org/>
- Jet Propulsion Laboratory. <https://www.jpl.nasa.gov/edu/>
- Smithsonian Science Education Center. <https://ssec.si.edu/>
- Curiosity Machine. <https://www.curiositymachine.org/>
- Ed Heads: Activate your Mind. <https://edheads.org/?>
- Exploratorium. <https://www.exploratorium.edu/>
- Science Kids. <https://www.sciencekids.co.nz/>
- NASA Kids Club. <https://www.nasa.gov/kidsclub/index.html>
- Brain Pop Science. <https://www.brainpop.com/science/seeall/>
- Discovery Kids Plus. <https://www.discoverykidsplus.com/>
- National Geographic Kids. <https://kids.nationalgeographic.com/>
- PBS Kids. <https://pbskids.org/>
- Ology. <https://www.amnh.org/explore/ology>
- Frontiers for Young Minds. <https://kids.frontiersin.org/>
- Earthquake for Kids. <https://earthquake.usgs.gov/learn/kids/>
- Chemi Cool. <https://www.chemicool.com/>
- NASA Science. <https://solarsystem.nasa.gov/missions/galileo/overview/>
- Smithsonian: National Air and Space Museum. <https://airandspace.si.edu/>
- Climate Kids. <https://climatekids.nasa.gov/>
- My First Garden. <https://web.extension.illinois.edu/firstgarden/>
- Farmer's Almanac for Kids. <https://www.almanac.com/kids>
- PBS Building Big. <http://www.pbs.org/wgbh/buildingbig/index.html>

E. RELATED ONLINE RESOURCES FOR TEACHERS

- California Academy of Sciences. <https://www.calacademy.org/learn-explore>
- CK – 12. <https://www.ck12.org/student/>
- Defined Learning. <https://app.definedstem.com/home>
- The Lawrence Hall of Science. <https://www.lawrencehallofscience.org/>
- Mystery Science. <https://mysteryscience.com/>
- Mrs. Jump Class. <https://deannajump.com/science-videos-for-kids/>
- Smithsonian: Science Education Center. <https://ssec.si.edu/>
- How to Smile. <https://www.howtosmile.org/>
- Periodic Videos. <http://www.periodicvideos.com/index.htm>
- Teach the Earth. <https://serc.carleton.edu/teachearth/index.html>
- Stellarium. <http://stellarium.org/>
- NASA Education. <https://www.nasa.gov/education/materials/>
- Learn Genetics. <https://learn.genetics.utah.edu/>
- The Concord Consortium. <https://concord.org/our-work/research-projects/>
- Chem Collective. <http://www.chemcollective.org/>

- Sci Table. <https://www.nature.com/scitable/>
- Impact Earth. <https://www.purdue.edu/impactearth/>
- Creosity Space. <https://www.creosityspace.com/spring2020.html>
- Elementari. <https://www.elementari.io/>
- Essentials Skills. <https://essentialskills.com/>
- Common Sense Education. <https://www.commonsense.org/education/website/ck-12>
- Define Learning. <https://app.definedstem.com/home>
- PHET Interactive Simulations in Math and Science. <https://phet.colorado.edu/>
- Ok Go Sandbox. <https://okgosandbox.org/>

F. RELATED ONLINE RESOURCES FOR PARENTS

- Tiny Bop Schools. <https://schools.tinybop.com/>
- PBS Nova. <https://www.pbs.org/wgbh/nova/>
- National Science Digital Library. <https://nsdl.oercommons.org/>
- Jumpstart. <https://www.jumpstart.com/parents/resources/science-resources>
- Community Resources for Science. <https://www.crsce.org/educators/Family>
- Backpack Sciences. <https://www.backpacksciences.com/science-simplified>
- Breakout Edu. <https://www.breakoutedu.com/funathome>
- Carson Dellosa. <https://www.carsondellosa.com/free-resources/free-printables/>

IV. TUTORIALS

- SciShow Kids. <https://www.youtube.com/channel/UCRFIPG2u1DxKLNuE3y2SjHA>
- National Geographic Kids. <https://kids.nationalgeographic.com/videos/>
- Science Videos for Kids. https://www.youtube.com/playlist?list=PLyqf1JCzOf_nBNCibt2BQihLBCzgHrMt
- Popular Science. <https://www.youtube.com/user/Popscivideo>
- Operation Ouch. <https://www.youtube.com/c/OperationOuch/videos>
- Sids the Science Kids. <https://pbskids.org/sid/videos>
- Socratica Kids. <https://www.youtube.com/c/SocraticaKids/videos>
- Steve Spangler Science. <https://www.stevespanglerscience.com/lab/categories/experiments/at-home-science/>
- Home Science. <https://www.youtube.com/c/maricv84HomeScience/videos>
- Minute Earth. https://www.youtube.com/channel/UCeiYXex_fwYDonaTcSlk6w
- Science Bob. <https://sciencebob.com/category/videos/>
- Science Kidz. <https://www.sciencekids.co.nz/videos.html>
- Sports Science. https://www.youtube.com/playlist?list=PLn3nHXu50t5xqHW67LKFhUB_C2Y9C0lwC
- NASA Gallery. <https://www.nasa.gov/multimedia/videogallery/index.html>
- Scientific American. <https://www.youtube.com/user/SciAmerican>
- How Stuff Works. <https://www.youtube.com/HowStuffWorks>
- Tell Me Why? https://www.youtube.com/playlist?list=PL84TJyOKWovp9cov9kZS_dzZ2IENs7Yea
- Crash Course. <https://www.youtube.com/channel/UCX6b17PVsYBQ0ip5gyeme-Q>

- It's Okay to Be Smart. <https://www.youtube.com/channel/UCH4BNIO-FOK2dMXoFtViWHw>
- Veritasium. <https://www.youtube.com/channel/UCHnyfMqiRRG1u-2MsSQLbXA>
- AsapSCIENCE. <https://www.youtube.com/user/AsapSCIENCE/featured>
- The Infographics Show. <https://www.youtube.com/user/TheInfographicsShow>
- Science Max. <https://www.youtube.com/channel/UCbprhISv-0ReKPPyh7-Dtw/featured>
- Finding Stuff Out. <https://www.youtube.com/channel/UC8u2mS-ZGT2PldXH8-zvx3A>
- The Slow Mo Guys. <https://www.youtube.com/channel/UCUK0HBIBWgM2c4vsPhkYY4w>
- Cool Science Videos for Kids. <https://www.youtube.com/watch?v=kYJt5kWNsbM>
- First Grade Science. <https://www.youtube.com/watch?v=dMKczzD0URA>
- Wonders of the Sky | Science | Grade-1,2. <https://www.youtube.com/watch?v=UNa0u64piUY>
- Units of Time | First and Second Grade Science Lesson Video.
<https://www.youtube.com/watch?v=YppG6YY9JPs>
- Turtles - Science Lesson for Grade 1. <https://www.youtube.com/watch?v=7Le8eSLhqMA>
- Fun Science Videos for Kids. <https://www.youtube.com/watch?v=b5NK4CXI4GQ>
- Sun and Moon: How We get Seasons | 1st Grade Science.
https://www.youtube.com/watch?v=PeB4VF6m_7Q
- Solid and Liquid | First and Second Grade Science for Kids.
<https://www.youtube.com/watch?v=qYzig5nRMOg>

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