



**Colegio de San Juan de Letran**  
Dominican Avenue, Abucay, Bataan  
Library and Media Services

## **RESEARCH GUIDE:**

### **ENGLISH 4**

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## RESEARCH GUIDES

### ENGLISH 4

#### I. SCOPE NOTE

*Learners will demonstrate listening critically to one-two paragraphs; using appropriate expressions in varied situations; reading texts for pleasure and information critically in meaningful thought units; responding properly to environmental prints like signs, posters, commands and requests; and writing legibly simple sentences and messages in cursive form.*

#### II. SEARCH AIDS (BT: Broader Term, RT: Related Term, NT: Narrow Term)

##### BT:

- English

##### RT:

- Proper Nouns
- Possessive Nouns
- Synonyms
- Demonstrative Pronouns
- Personal Pronouns
- Object Pronouns
- Compound Words
- Action Words
- Verbs
- Sentences
- Types of Sentences
- Parts of Sentences
- Simile
- Adjectives
- Degree of Adjectives

##### NT:

- Literacy
- Language
- Directions
- Answering Questions
- Sequencing
- Statement

#### III. INFORMATION RESOURCES

##### A. LIBRARY RESOURCES

*Note: For the appropriate access credentials, please contact the Letran Bataan Library*

#### ➤ E-JOURNALS

- Reading Horizons. [https://www.proquest.com/central/publication/publications\\_47363](https://www.proquest.com/central/publication/publications_47363)
- The New English Teacher.  
[https://www.proquest.com/central/publication/publications\\_4531125](https://www.proquest.com/central/publication/publications_4531125)
- Annual Review of Applied Linguistics.  
[https://www.proquest.com/central/publication/publications\\_37028](https://www.proquest.com/central/publication/publications_37028)
- Journal of Language Teaching and Research.  
[https://www.proquest.com/central/publication/publications\\_136091](https://www.proquest.com/central/publication/publications_136091)
- Bilingual Research Journal.  
[https://www.proquest.com/central/publication/publications\\_31419](https://www.proquest.com/central/publication/publications_31419)
- International Journal of Applied Linguistics & English Literature.  
[https://www.proquest.com/central/publication/publications\\_3948528](https://www.proquest.com/central/publication/publications_3948528)
- Journal of Speech, Language, and Hearing Research.  
[https://www.proquest.com/central/publication/publications\\_7051](https://www.proquest.com/central/publication/publications_7051)
- Reading & Writing Quarterly.  
[https://www.proquest.com/central/publication/publications\\_426794](https://www.proquest.com/central/publication/publications_426794)
- Reading and Writing.  
[https://search.proquest.com/central/publication/publications\\_326240](https://search.proquest.com/central/publication/publications_326240)
- Language Learning.  
[https://search.proquest.com/central/publication/publications\\_41731](https://search.proquest.com/central/publication/publications_41731)
- The English Teacher.  
[https://search.proquest.com/central/publication/publications\\_4531125](https://search.proquest.com/central/publication/publications_4531125)
- The Reading Teacher.  
[https://search.proquest.com/central/publication/publications\\_41358](https://search.proquest.com/central/publication/publications_41358)
- Language and Literacy.  
[https://search.proquest.com/central/publication/publications\\_28315](https://search.proquest.com/central/publication/publications_28315)
- Reading and Writing.  
[https://search.proquest.com/central/publication/publications\\_326240](https://search.proquest.com/central/publication/publications_326240)
- Applied Psycholinguistics.  
[https://search.proquest.com/central/publication/publications\\_47826](https://search.proquest.com/central/publication/publications_47826)

#### ➤ E-THESES

- Bauer, J. D. C. (2018). A quantitative assessment of a reading comprehension instrument for 40RW1S34RfeSDcfkexd09rT3th1RW1S34RfeSDcfkexd09rT3-60RW1S34RfeSDcfkexd09rT3th1RW1S34RfeSDcfkexd09rT3 grade students (Order No. 10836942). Available from ProQuest Central. (2050558785). Retrieved from <https://www.proquest.com/dissertations-theses/quantitative-assessment-reading-comprehension/docview/2050558785/se-2?accountid=190548>
- Al Khayali, A. T. (2014). Exploring the use of children's picture books to explicitly teach reading comprehension strategies in libyan EFL classrooms (Order No. 3628809). Available from ProQuest Central. (1561147631). Retrieved from

<https://www.proquest.com/dissertations-theses/exploring-use-childrens-picture-books-explicitly/docview/1561147631/se-2?accountid=190548>

- Russell, E. (2017). Employing cooperative learning as an instructional strategy to teach the Silent/Pre-production and production english language learners (Order No. 10749305). Available from ProQuest Central. (2029850590). Retrieved from <https://www.proquest.com/dissertations-theses/employing-cooperative-learning-as-instructional/docview/2029850590/se-2?accountid=190548>
- Deng, Q. (2016). The effect of a self-regulated vocabulary intervention on word knowledge, reading comprehension, and self-regulated learning for elementary english language learners (Order No. 10102763). Available from ProQuest Central. (1786671927). Retrieved from <https://www.proquest.com/dissertations-theses/effect-self-regulated-vocabulary-intervention-on/docview/1786671927/se-2?accountid=190548>
- Schulz, Y. (2017). Teachers' perceptions of language teaching for english language learners (Order No. 10622311). Available from ProQuest Central. (1964269224). Retrieved from <https://www.proquest.com/dissertations-theses/teachers-perceptions-language-teaching-english/docview/1964269224/se-2?accountid=190548>
- Anglin, M. S. (2017). Technology integration by general education teachers of english language learners (Order No. 10637494). Available from ProQuest Central. (1964910245). Retrieved from <https://www.proquest.com/dissertations-theses/technology-integration-general-education-teachers/docview/1964910245/se-2?accountid=190548>
- Bruckman-Laudenslager, D. (2019). Using reader's theater to engage english language learners: A case study (Order No. 13857692). Available from ProQuest Central. (2210119939). Retrieved from <https://www.proquest.com/dissertations-theses/using-readers-theater-engage-english-language/docview/2210119939/se-2?accountid=190548>
- Ward, S. (2017). Comparative-descriptive study of academic vocabulary specific instruction on 30RW1S34RfeSDcfkexd09rT3rd1RW1S34RfeSDcfkexd09rT3 grade english language learner reading scores (Order No. 10261267). Available from ProQuest Central. (1884313359). Retrieved from <https://www.proquest.com/dissertations-theses/comparative-descriptive-study-academic-vocabulary/docview/1884313359/se-2?accountid=190548>
- Greene, D. H. (2015). An evaluation of the relationship among state accountability reading test scores and levels of language proficiency of english language learners (Order No. 10023697). Available from ProQuest Central. (1769822894). Retrieved from <https://www.proquest.com/dissertations-theses/evaluation-relationship-among-state/docview/1769822894/se-2?accountid=190548>
- Al Khaiyali, A. T. (2014). Exploring the use of children's picture books to explicitly teach reading comprehension strategies in libyan EFL classrooms (Order No. 3628809). Available from ProQuest Central. (1561147631). Retrieved from <https://www.proquest.com/dissertations-theses/exploring-use-childrens-picture-books-explicitly/docview/1561147631/se-2?accountid=190548>
- Feliz, V. A. (2018). Teach them to read: Implementing high leverage pedagogical practices to increase english language learner academic achievement (Order No. 10749973). Available from ProQuest Central. (2058880021). Retrieved from <https://www.proquest.com/dissertations-theses/teach-them-read-implementing-high-leverage/docview/2058880021/se-2?accountid=190548>
- Russell, E. (2017). Employing cooperative learning as an instructional strategy to teach the Silent/Pre-production and production english language learners (Order No. 10749305).

- Available from ProQuest Central. (2029850590). Retrieved from <https://www.proquest.com/dissertations-theses/employing-cooperative-learning-as-instructional/docview/2029850590/se-2?accountid=190548>
- Heeney, M. (2015). Cognitive modelling: A case study of reading-to-write strategy instruction and the development of second language writing expertise in a university english for academic purposes writing course (Order No. 3716102). Available from ProQuest Central. (1702158850). Retrieved from <https://www.proquest.com/dissertations-theses/cognitive-modelling-case-study-reading-write/docview/1702158850/se-2?accountid=190548>
  - Reynolds, C. W. (2011). The influence of dual language education upon the development of English reading skills of kindergarten through grade two students (Order No. 3472700). Available from ProQuest Central. (889989767). Retrieved from <https://search.proquest.com/docview/889989767?accountid=190548>
  - Shin, N. (2015). The effects of english language learner classification on students' educational experience and later academic achievement (Order No. 3725286). Available from ProQuest Central. (1722486852). Retrieved from <https://search.proquest.com/docview/1722486852?accountid=190548>
  - Li, Y. (2008). Reading growth of first- and second -grade english -language learners: Achievement, subprocesses, and attitude (Order No. 3315667). Available from ProQuest Central. (193721831). Retrieved from <https://search.proquest.com/docview/193721831?accountid=190548>
  - Jenkins, B. J. (2008). An examination of the effectiveness of two grouping strategies for literacy instruction in the primary grades (Order No. 3334625). Available from ProQuest Central. (304683092). Retrieved from <https://search.proquest.com/docview/304683092?accountid=190548>
  - Gutterud, M. (2015). Effective instructional strategies to teach reading to English language learners in the primary grades (Order No. 3722116). Available from ProQuest Central. (1728051878). Retrieved from <https://search.proquest.com/docview/1728051878?accountid=190548>
  - Al Khaiyali, A. T. (2014). Exploring the use of children's picture books to explicitly teach reading comprehension strategies in Libyan EFL classrooms (Order No. 3628809). Available from ProQuest Central. (1561147631). Retrieved from <https://search.proquest.com/docview/1561147631?accountid=190548>
  - Diemer, R. (2017). Reading achievement in a dual language setting: An examination of the characteristics representative of proficient English language learners (Order No. 10258449). Available from ProQuest Central. (1927710731). Retrieved from <https://search.proquest.com/docview/1927710731?accountid=190548>

## B. OPEN ACCESS

### ➤ FREE E-BOOKS

- Fry, Dr. Edward. (2001). Instant Word Practice Book. Grades K-3. Center Activities, Spelling Activities, Word Wall Ideas, and Assessment. California: Teacher Created Materials Inc. <https://www.pdfdrive.com/instant-word-practice-book-grades-k-3-center-activities-spelling-activities-word-wall-ideas-and-assessment-e187331852.html>

- Schreiber, Anne. (2003). 100 words kids need to read by 3 grade. New York: Scholastic Publishing. <https://www.pdfdrive.com/100-words-kids-need-to-read-by-3-grade-e185335879.html>
- Gunning, Thomas G. (2010). Reading Comprehension Boosters: 100 Lessons for Building Higher-Level Literacy, Grades 3-5. San Francisco: John Wiley & Sons, Inc. <https://www.pdfdrive.com/reading-comprehension-boosters-100-lessons-for-building-higher-level-literacy-grades-3-5-jossey-bass-teacher-e160993337.html>
- Sargeant, Howard. (2007). Basic English Grammar for English Language Learners, Book 2: California: Saddle Back Educational Publishing. <https://www.pdfdrive.com/basicenglishgrammar-for-english-language-learners-book-2-d165449754.html>
- Howe, D.H. English Language Today 1. Oxford: Oxford English. <https://www.pdfdrive.com/english-today-1-d188498192.html>
- California Treasure: Visual Vocabulary Resources. New York: McGraw Hill. <https://www.pdfdrive.com/california-treasures-kindergarten-visual-vocabularyresources-d187465111.html>
- Kendall, Juli. (2005). Making Sense: small-group comprehension lessons for English language learners. Portland: Stenhouse Publisher. <https://www.pdfdrive.com/making-sense-small-group-comprehension-lessons-for-english-language-learners-e159593701.html>
- (2009). English Language Arts: Grade 3. <https://www.pdfdrive.com/english-languageartsela-grade-level-3-d1415681.html>

#### ➤ FREE E-JOURNALS

- International Journal of Educational Research Open Access Articles. <https://www.journals.elsevier.com/international-journal-of-educational-research/open-access-articles>
- TESOL Journal. <https://onlinelibrary.wiley.com/journal/19493533>
- IH Journal. <https://ihworld.com/ih-journal>
- The Electronic Journal for English as a Second Language. <http://www.tesol-ej.org/wordpress/>
- Language Learning & Technology. <https://www.lltjournal.org/>
- Teaching and Teacher Education: Open Access Article. <https://www.journals.elsevier.com/teaching-and-teacher-education/open-accessarticles>
- Language and Culture in ELT. <https://languageandcultureore.wordpress.com/>
- Asian Journal of English Language Studies. <https://ajels.ust.edu.ph/>
- Canadian Journal of Applied Linguistics. <https://journals.lib.unb.ca/index.php/CJAL/index>

#### ➤ FREE E-THESES

- Gilbert, C. A. (2015). Capturing the diversity of English language learners' cultural and linguistic backgrounds and the influence on math and reading achievement. (Thesis). NC Docks. Retrieved from [http://libres.uncg.edu/ir/uncg/f/Gilbert\\_uncg\\_0154D\\_11828.pdf](http://libres.uncg.edu/ir/uncg/f/Gilbert_uncg_0154D_11828.pdf)

- Isiah, R. I. (2015). Teacher Implementation and Impact of Academic Vocabulary Instructional Protocols for Long Term English Learners. (Doctoral Dissertation). Loyola Marymount University. Retrieved from <https://digitalcommons.lmu.edu/etd/471>
- Watson, R. M. (2010). Epicene Pronoun Use in Modern American English. (Masters Thesis). Brigham Young University. Retrieved from <https://scholarsarchive.byu.edu/cgi/viewcontent.cgi?article=3357&context=etd>
- Lukkarinen, M. (. (2013). Aiming at the English language proficiency objectives of the National Core Curriculum for basic education through video games. (Masters Thesis). University of Oulu. Retrieved from <http://urn.fi/URN:NBN:fi:oulu-201305201301>
- Cui, x. (2016). An Empirical Study of Problem-based Learning of English in China. (Masters Thesis). University of Connecticut. Retrieved from [https://opencommons.uconn.edu/gs\\_theses/1000](https://opencommons.uconn.edu/gs_theses/1000)
- Aguilar Toro, F. (2017). English for specific purposes: a qualitative analysis of MINEDUC documents and an application of theory for the creation of guidelines for the learning and teaching of English vocabulary in vocational high schools in Chile. (Thesis). Universidad de Chile. Retrieved from <http://repositorio.uchile.cl/handle/2250/148289>
- Jones, C. (2015). Teacher perspectives of English Language Learners program implementation in Arizona. (Thesis). University of Phoenix. Retrieved from <https://www.proquest.com/dissertations-theses/teacher-perspectives-english-language-learners/docview/1652847040/se-2?accountid=190548>
- Barkel, A. (2018). Self-Regulated Strategy Development Writing Instruction with Elementary-Aged Students Learning English. (Doctoral Dissertation). Arizona State University. Retrieved from <http://repository.asu.edu/items/50541>
- McIlwain, C. (2016). Effective strategies for speakers of a LOTE in an Elementary general education classroom . (Masters Thesis). SUNY College at Fredonia. Retrieved from <http://hdl.handle.net/1951/70392>
- Betanzos, F. (2016). A Phenomological Study of Reclassified Elementary School English Learners' Perceptions of Their Educational Experiences. (Doctoral Dissertation). Liberty University. Retrieved from <http://digitalcommons.liberty.edu/doctoral/1184>
- Canillas, J. (2018). Untapped Resources: Students at Risk of Becoming Long Term English Learners and Identity. (Thesis). University of California – Riverside. Retrieved from <http://www.escholarship.org/uc/item/8219c776>
- Hosch-Martin, J. (2016). Predictors of the Use of English Language Assistance Services by English Language Learners in Elementary Schools. (Doctoral Dissertation). Liberty University. Retrieved from <https://digitalcommons.liberty.edu/doctoral/1318/>
- Oddone, C. G. (2015). Exploring comprehension monitoring in sentence reading with English language learners. (Thesis). University of Georgia. Retrieved from <https://atheneum.libs.uga.edu/handle/10724/33595>
- Khosa, M. (2013). Mother tongue education: a case study of grade three children. (Thesis). University of Johannesburg. Retrieved from <http://hdl.handle.net/10210/8370>
- Trevino, Elizabeth Pauline, 1. (2012). The Effect of a Comprehensive English Language/Literacy Intervention in Bilingual Classrooms on the Development of English Reading Fluency for English-Language Learners, Grades 2-3. (Doctoral Dissertation) Texas A&M University. Retrieved from <http://hdl.handle.net/1969.1/148134>
- Wood, D. L. (2014). A Study of the Effects of Bilingual and Structured English Immersion Programs on the Oral English and Literacy Development of Students Learning English as a

Second Language. (Thesis). UCLA. Retrieved from <http://www.escholarship.org/uc/item/8ft725m0>

- Griskell, H. (2018). Assessing English Language Learners' Motivation to Participate in Classroom Discussion. (Thesis). Loyola University Chicago. Retrieved from [https://ecommons.luc.edu/luc\\_theses/3675](https://ecommons.luc.edu/luc_theses/3675)
- Navarro-villarroel, C. (2011). Young students' attitudes toward languages. (Thesis). Iowa State University. Retrieved from <https://lib.dr.iastate.edu/etd/11978>

### C. PROFESSIONAL ORGANIZATIONS

- Philippine Association for Language Teaching, Inc. <https://www.paltphilippines.com/>
- English Philippines. <https://english-philippines.org/>
- The International Research Foundation for English Language Education. <https://www.tirfonline.org/resources/teachers-associations-worldwide/>
- National Association for the Education of Young Children. <https://www.naeyc.org/>
- National Education Association. <https://www.nea.org/home/2580.htm?cpsessionid=SID49F2D42F-401C7F83>
- American Federation of Teachers. <https://www.aft.org/>
- Computer Using Educators. <https://cue.org/>
- National Association for Gifted Children. <https://www.nagc.org/>
- Association for Experimental Education. <https://www.aee.org/>

### D. OTHER RELATED WEB PORTALS

- ABCYA. <https://www.abcya.com/>
- Primary Resources. <http://www.primaryresources.co.uk/>
- BBC. <https://www.bbc.co.uk/bitesize/primary>
- DoGo News. <https://www.dogonews.com/>
- Fun4theBrain. <https://www.fun4thebrain.com/english.html>
- HMH Learning. <https://www.hmhco.com/classroom-solutions/early-learning>
- Starfall. <https://www.starfall.com/h/>
- Fact Monster. <https://www.factmonster.com/culture-entertainment/books-writing>
- ESL Writing Wizard. [https://writingwizard.longcountdown.com/handwriting\\_practice\\_worksheet\\_maker.php](https://writingwizard.longcountdown.com/handwriting_practice_worksheet_maker.php)
- Book Adventure. <https://bookadventure.com/>
- A Book and a Hug. <https://abookandahug.com/>
- Booktalks. <http://nancykeane.com/booktalks/default.htm>
- Funbrain. <https://www.funbrain.com/>
- Breaking New English. <https://breakingnewsenglish.com/>
- PBS Kids. <https://pbskids.org/>
- International Children's Digital Library. <http://en.childrenslibrary.org/>
- Literacy Center. <https://www.literacycenter.net/>
- Raz Kids. <https://www.raz-kids.com/>
- Highlights Kids. <https://www.highlightskids.com/>
- Scholastics. <https://www.scholastic.com/home/>



- Literative. <http://literative.com/Home/index.asp>

### E. RELATED ONLINE RESOURCES FOR TEACHERS

- English 4 Quarter 3 Week 6 | Inferring the Speaker's Tone, Mood and Purpose. <https://www.youtube.com/watch?v=sofHME7DWls>
- Writing Directions Using Signal Words | English 4 Q3 Week 2. <https://www.youtube.com/watch?v=kjiWbpiQDqI>
- Distinguishing Between General and Specific Statements | English 4 Q3 Week 3. <https://www.youtube.com/watch?v=lpBzNsPjaFE>
- Kinds of Nouns: Mass Nouns, Count Nouns, Possessive Nouns & Collective Nouns | English 4 Q2 Week 2. <https://www.youtube.com/watch?v=leUPpuORuTk>
- Writing a Reaction about a Story Read | English 4 Quarter 4 Week 2. <https://www.youtube.com/watch?v=sJr7IIApKnI>
- Using the Simple Past Form of Regular and Irregular Verbs | English 4 Q2 Week 7. <https://www.youtube.com/watch?v=k79-Q79HK3c>
- Kinds of Nouns: Mass Nouns, Count Nouns, Possessive Nouns & Collective Nouns | English 4 Q2 Week 2. <https://www.youtube.com/watch?v=leUPpuORuTk&t=26s>
- Distinguishing Between General and Specific Statements | English 4 Q3 Week 3. <https://www.youtube.com/watch?v=lpBzNsPjaFE&t=28s>
- Using Appropriate Graphic Organizers in Texts Read | English 4 Quarter 3 Week 5. <https://www.youtube.com/watch?v=kE1eylc6X7s>
- Context Clues: Definition and Exemplification | English 4 Q2 Week 1. <https://www.youtube.com/watch?v=WlpvVtu7moc>
- Carol Hurst's Children's Literature Site. <http://carolhurst.com/toc.html>
- Teacher Scholastic. <http://teacher.scholastic.com/activities/scrapbook/>
- Roy the Zebra. <https://www.roythezebra.com/reading-games.html>
- Reader's Theater Editions. <http://www.aaronshpard.com/rt/RTE.html>
- Reader's Theater Scripts and Plays. <http://www.teachingheart.net/readerstheater.htm>
- Spelling City. <https://www.spellingcity.com/>
- Spin and Spell. <https://www.spinandspell.com/>
- Make a Word. <http://www.inklesstales.com/games/makeaword/index.shtml>
- Visual Dictionary. <http://www.visualdictionaryonline.com/>
- Teacher's Corner. <https://www.theteacherscorner.net/daily-writing-prompts/november/>
- Read Write Think. <http://www.readwritethink.org/>
- Story Bird. <https://storybird.com/>
- Reading is Fundamental. <https://www.rif.org/literacy-central>
- The Reading Tub. <https://thereadingtub.org/>
- Lalilo. <https://www.lalilo.com/>
- Reading Pockets. <https://www.readingrockets.org/article/apps-and-websites-build-literacyskillstop-picks-common-sense-education>
- Choosito. <https://www.choosito.com/>
- Common Literature. <https://www.commonlit.org/>
- Into the Books. <https://reading.ecb.org/index.html>
- Read Works. <https://www.readworks.org/>

## F. RELATED ONLINE RESOURCES FOR PARENTS

- Starfall. <https://www.starfall.com/h/>
- Story Place. <https://www.storyplace.org/>
- Read, Write, Think. <http://www.readwritethink.org/>
- Reading Bear. <https://www.readingbear.org/>
- Reading Eggs. <https://readingeggs.com/>
- Scholastic for Parents. <https://www.scholastic.com/parents/books-and-reading.html>
- Children's Book Review. <https://www.thechildrensbookreview.com/>

## IV. TUTORIALS

- Story Online. <https://www.storylineonline.net/>
- PBS Kids. <https://pbskids.org/games/reading/>
- World Word. <https://www.wordworld.com/>
- Storynory. <https://www.storynory.com/>
- Oxford Owl. <https://www.oxfordowl.co.uk/>
- ABCYA. <https://www.abcya.com/>
- Read Theory. <https://readtheory.org/>
- Starfall. <https://www.starfall.com/h/>
- Epic. <https://www.getepic.com/>
- Story Place. <https://www.storyplace.org/front>
- Magic Blox. <https://magicblox.com/>

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