



Colegio de San Juan de Letran
Dominican Avenue, Abucay, Bataan
Library and Media Services

RESEARCH GUIDE: ENGLISH 2

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RESEARCH GUIDES

ENGLISH 2

I. SCOPE NOTE

Learners will demonstrate listening critically to one-two paragraphs; using appropriate expressions in varied situations; reading texts for pleasure and information critically in meaningful thought units; responding properly to environmental prints like signs, posters, commands and requests; and writing legibly simple sentences and messages in cursive form.

II. SEARCH AIDS (BT: Broader Term, RT: Related Term, NT: Narrow Term)

BT:

- English

RT:

- Proper Nouns
- Possessive Nouns
- Synonyms
- Demonstrative Pronouns
- Personal Pronouns
- Object Pronouns
- Compound Words
- Action Words
- Verbs
- Sentences
- Types of Sentences
- Parts of Sentences
- Simile
- Adjectives
- Degree of Adjectives

NT:

- Literacy
- Language
- Directions
- Answering Questions
- Sequencing
- Statement

III. INFORMATION RESOURCES

A. LIBRARY RESOURCES

Note: For the appropriate access credentials, please contact the Letran Bataan Library

➤ E-JOURNALS

- Journal of Language, Identity, and Education.
https://www.proquest.com/central/publication/publications_25341
- Profile. https://www.proquest.com/central/publication/publications_2035799
- Journal of Asia TEFL.
https://www.proquest.com/central/publication/publications_4424407
- Language Arts. https://www.proquest.com/central/publication/publications_41436
- Journal of Computer Assisted Learning.
https://www.proquest.com/central/publication/publications_37794
- The Canadian Modern Language Review.
https://www.proquest.com/central/publication/publications_7799
- Research in the Teaching of English.
https://www.proquest.com/central/publication/publications_41411
- Research in Education.
https://www.proquest.com/central/publication/publications_37654
- American Educational Research Journal.
https://www.proquest.com/central/publication/publications_40697
- English Today. https://www.proquest.com/central/publication/publications_37468
- Language Learning.
https://search.proquest.com/central/publication/publications_41731
- The English Teacher.
https://search.proquest.com/central/publication/publications_4531125
- The Reading Teacher.
https://search.proquest.com/central/publication/publications_41358
- Language and Literacy.
https://search.proquest.com/central/publication/publications_28315
- Reading and Writing.
https://search.proquest.com/central/publication/publications_326240
- Applied Psycholinguistics.
https://search.proquest.com/central/publication/publications_47826

➤ E-THESES

- Deng, Q. (2016). The effect of a self-regulated vocabulary intervention on word knowledge, reading comprehension, and self-regulated learning for elementary English language learners (Order No. 10102763). Available from ProQuest Central. (1786671927). Retrieved from <https://www.proquest.com/dissertations-theses/effect-self-regulated-vocabulary-intervention-on/docview/1786671927/se-2?accountid=190548>
- Fraser, M. A. (2015). Drawing as a pre-write strategy in narrative writing for elementary English language learners (Order No. 3722037). Available from ProQuest Central. (1728057049). Retrieved from <https://www.proquest.com/dissertations-theses/drawing-as-pre-write-strategy-narrative-writing/docview/1728057049/se-2?accountid=190548>

- Hall-Whittier, C., Siebe, G. M., & Zitta, J. M. (2009). A study of the English language learners (ELL) population in relation to teacher preparation for instructing ELL students in an elementary English-speaking general education setting in the state of Missouri (Order No. 3383315). Available from ProQuest Central. (304992141). Retrieved from <https://www.proquest.com/dissertations-theses/study-english-language-learners-ell-population/docview/304992141/se-2?accountid=190548>
- Parker, C. C. (2011). An investigation of differentiated instruction: Closing the achievement gap for elementary english language learners (Order No. 3438868). Available from ProQuest Central. (848922460). Retrieved from <https://www.proquest.com/dissertations-theses/investigation-differentiated-instruction-closing/docview/848922460/se-2?accountid=190548>
- Lin, C. (2009). Elementary english-as-a-foreign-language teachers' beliefs about english literacy interventions in taiwan (Order No. 3382625). Available from ProQuest Central. (304996217). Retrieved from <https://www.proquest.com/dissertations-theses/elementary-english-as-foreign-language-teachers/docview/304996217/se-2?accountid=190548>
- Pereira, N. (2011). Finding and understanding talent among elementary english language learners: Beyond project HOPE (Order No. 3481123). Available from ProQuest Central. (909995483). Retrieved from <https://www.proquest.com/dissertations-theses/finding-understanding-talent-among-elementary/docview/909995483/se-2?accountid=190548>
- Kwok, W. Y. (2016). Exploration of pedagogical use of social learning platform and word processing productivity tool in peer-assessment and self-editing tasks in elementary english writing classrooms (Order No. 10253219). Available from ProQuest Central. (1911322984). Retrieved from <https://www.proquest.com/dissertations-theses/exploration-pedagogical-use-social-learning/docview/1911322984/se-2?accountid=190548>
- Betanzos, F. (2016). A phenomenological study of reclassified elementary school english learners' perceptions of their educational experiences (Order No. 10109977). Available from ProQuest Central. (1796864081). Retrieved from <https://www.proquest.com/dissertations-theses/phenomelological-study-reclassified-elementary/docview/1796864081/se-2?accountid=190548>
- Vang, K. (2011). English learners' interaction in elementary classrooms and its implications for english language acquisition (Order No. 3459903). Available from ProQuest Central. (875889349). Retrieved from <https://www.proquest.com/dissertations-theses/english-learners-interaction-elementary/docview/875889349/se-2?accountid=190548>
- Slater, L. N. (2019). Exploring elementary english language arts teachers' writing assessment practices and factors influencing decision making (Order No. 13814343). Available from ProQuest Central. (2232201836). Retrieved from <https://www.proquest.com/dissertations-theses/exploring-elementary-english-language-arts/docview/2232201836/se-2?accountid=190548>
- Reynolds, C. W. (2011). The influence of dual language education upon the development of English reading skills of kindergarten through grade two students (Order No. 3472700). Available from ProQuest Central. (889989767). Retrieved from <https://search.proquest.com/docview/889989767?accountid=190548>
- Shin, N. (2015). The effects of english language learner classification on students' educational experience and later academic achievement (Order No. 3725286). Available

- from ProQuest Central. (1722486852). Retrieved from <https://search.proquest.com/docview/1722486852?accountid=190548>
- Li, Y. (2008). Reading growth of first- and second -grade english -language learners: Achievement, subprocesses, and attitude (Order No. 3315667). Available from ProQuest Central. (193721831). Retrieved from <https://search.proquest.com/docview/193721831?accountid=190548>
 - Jenkins, B. J. (2008). An examination of the effectiveness of two grouping strategies for literacy instruction in the primary grades (Order No. 3334625). Available from ProQuest Central. (304683092). Retrieved from <https://search.proquest.com/docview/304683092?accountid=190548>
 - Gutterud, M. (2015). Effective instructional strategies to teach reading to English language learners in the primary grades (Order No. 3722116). Available from ProQuest Central. (1728051878). Retrieved from <https://search.proquest.com/docview/1728051878?accountid=190548>
 - Al Khaiyali, A. T. (2014). Exploring the use of children's picture books to explicitly teach reading comprehension strategies in Libyan EFL classrooms (Order No. 3628809). Available from ProQuest Central. (1561147631). Retrieved from <https://search.proquest.com/docview/1561147631?accountid=190548>
 - Diemer, R. (2017). Reading achievement in a dual language setting: An examination of the characteristics representative of proficient English language learners (Order No. 10258449). Available from ProQuest Central. (1927710731). Retrieved from <https://search.proquest.com/docview/1927710731?accountid=190548>

B. OPEN ACCESS

➤ FREE E-BOOKS

- Ayto, John. (2005). Word Origins the Hidden Histories of English Words from A to Z 2nd Ed. London: A&C Black. <https://www.pdfdrive.com/word-origins-the-hidden-histories-of-english-words-from-a-to-z-2nd-ed-d158222296.html>
- Danner, Horace Gerard. (2014). A Thesaurus of English Word Roots. Lahman: Rowhan & Littlefied. <https://www.pdfdrive.com/a-thesaurus-of-english-word-roots-d33771727.html>
- Molinsky, Steven. (2007). Word By Word Picture Dictionary: Intermediate Vocabulary Workbook w/Audio CD 2nd Edition. New York: Pearson Education. <https://www.pdfdrive.com/word-by-word-picture-dictionary-intermediate-vocabulary-workbook-waudio-cd-2nd-edition-d157761990.html>
- Sargeant, Howard. (2007). Basic English Grammar for English Language Learners, Book 2: California: Saddle Back Educational Publishing. <https://www.pdfdrive.com/basicenglishgrammar-for-english-language-learners-book-2-d165449754.html>
- Howe, D.H. English Language Today 1. Oxford: Oxford English. <https://www.pdfdrive.com/english-today-1-d188498192.html>
- California Treasure: Visual Vocabulary Resources. New York: McGraw Hill. <https://www.pdfdrive.com/california-treasures-kindergarten-visual-vocabularyresources-d187465111.html>

- Kendall, Juli. (2005). Making Sense: small-group comprehension lessons for English language learners. Portland: Stenhouse Publisher. <https://www.pdfdrive.com/making-sense-small-group-comprehension-lessons-for-english-language-learners-e159593701.html>
- 2nd Grade MATH Module 1 - 3 Student Workbook English 201 - 201. <https://www.pdfdrive.com/2nd-grade-math-module-1-3-student-workbook-english201-d101107763.html>

➤ FREE E-JOURNALS

- International Journal of Educational Research Open Access Articles. <https://www.journals.elsevier.com/international-journal-of-educational-research/open-access-articles>
- TESOL Journal. <https://onlinelibrary.wiley.com/journal/19493533>
- IH Journal. <https://ihworld.com/ih-journal>
- The Electronic Journal for English as a Second Language. <http://www.tesl-ej.org/wordpress/>
- Language Learning & Technology. <https://www.lltjournal.org/>
- Language and Culture in ELT. <https://languageandcultureore.wordpress.com/>
- Asian Journal of English Language Studies. <https://ajels.ust.edu.ph/>
- Canadian Journal of Applied Linguistics. <https://journals.lib.unb.ca/index.php/CJAL/index>

➤ FREE E-THESES

- Jones, C. (2015). Teacher perspectives of English Language Learners program implementation in Arizona. (Thesis). University of Phoenix. Retrieved from <http://pqdtopen.proquest.com/#viewpdf?dispub=3648820>
- Wakefield, W. (2010). The Effect of Detracking on the Elementary School Experience of English Language Learners. (Thesis). Utah Valley University. Retrieved from <http://contentdm.uvu.edu:81/u?/UVUTheses,201>
- Meyer, T. (2017). The Effectiveness of Dual Language and Sheltered English Immersion ESOL Programs: A Comparative Study. (Doctoral Dissertation). Liberty University. Retrieved from <http://digitalcommons.liberty.edu/doctoral/1607>
- Barkel, A. (2018). Self-Regulated Strategy Development Writing Instruction with Elementary-Aged Students Learning English. (Doctoral Dissertation). Arizona State University. Retrieved from <http://repository.asu.edu/items/50541>
- McIlwain, C. (2016). Effective strategies for speakers of a LOTE in an Elementary general education classroom. (Master's Thesis). SUNY College at Fredonia. Retrieved from <http://hdl.handle.net/1951/70392>
- Betanzos, F. (2016). A Phenomenological Study of Reclassified Elementary School English Learners' Perceptions of Their Educational Experiences. (Doctoral Dissertation). Liberty University. Retrieved from <http://digitalcommons.liberty.edu/doctoral/1184>
- Hosch-Martin, J. (2016). Predictors of the Use of English Language Assistance Services by English Language Learners in Elementary Schools. (Doctoral Dissertation). Liberty University. Retrieved from <http://digitalcommons.liberty.edu/doctoral/1318>

- Oddone, C. G. (2015). Exploring comprehension monitoring in sentence reading with English language learners. (Thesis). University of Georgia. Retrieved from <http://hdl.handle.net/10724/33595>
- Sunseri, A. B. (2011). The impact of Thinking Maps on elementary students' expository texts. (Thesis). San Francisco State University. Retrieved from <http://pqdtopen.proquest.com/#viewpdf?dispub=3461366>
- Collett, J. M. (2014). Negotiating an identity to achieve in English: Investigating the linguistic identities of young language learners. (Thesis). University of California – Berkeley. Retrieved from <http://www.escholarship.org/uc/item/4r04p0w5>
- Stone, A. M. (2010). Ka-Pow! : using ASL and English to explore narratives in comics. (Thesis). University of California – San Diego. Retrieved from <http://www.escholarship.org/uc/item/064619vm>
- Allison, K. N. (2013). An examination of the academic effects of Two-WayDual Immersion bilingual programs on elementary native English language students. (Thesis). California State University – San Marcos. Retrieved from <http://hdl.handle.net/10211.8/525>
- Allen, T. M. (2011). Perceived barriers to English language learning among international school students. (Thesis). Capella University. Retrieved from <http://pqdtopen.proquest.com/#viewpdf?dispub=3433012>
- Marks, J. (2017). Impact of Integrated Science and English Language Arts Literacy Supplemental Instructional Intervention on Science Academic Achievement of Elementary Students. (Doctoral Dissertation). Liberty University. Retrieved from <http://digitalcommons.liberty.edu/doctoral/1540>
- Trevino, Elizabeth Pauline, 1. (2012). The Effect of a Comprehensive English Language/Literacy Intervention in Bilingual Classrooms on the Development of English Reading Fluency for English-Language Learners, Grades 2-3. (Doctoral Dissertation) Texas A&M University. Retrieved from <http://hdl.handle.net/1969.1/148134>
- Mwambazi, S. (2011). Factors and the nature of low reading achievement among grade two pupils: The case of selected schools in Mpika and Mbala Districts. (Thesis). University of Zimbabwe. Retrieved from <http://dspace.unza.zm/handle/123456789/847>
- Wood, D. L. (2014). A Study of the Effects of Bilingual and Structured English Immersion Programs on the Oral English and Literacy Development of Students Learning English as a Second Language. (Thesis). UCLA. Retrieved from <http://www.escholarship.org/uc/item/8ft725m0>
- Griskell, H. (2018). Assessing English Language Learners' Motivation to Participate in Classroom Discussion. (Thesis). Loyola University Chicago. Retrieved from https://ecommons.luc.edu/luc_theses/3675
- Navarro-villarroel, C. (2011). Young students' attitudes toward languages. (Thesis). Iowa State University. Retrieved from <https://lib.dr.iastate.edu/etd/11978>

C. PROFESSIONAL ORGANIZATIONS

- Philippine Association for Language Teaching, Inc. <https://www.paltphilippines.com/>
- English Philippines. <https://english-philippines.org/>
- The International Research Foundation for English Language Education. <https://www.tirfonline.org/resources/teachers-associations-worldwide/>
- National Association for the Education of Young Children. <https://www.naeyc.org/>

- National Education Association. <https://www.nea.org/home/2580.htm?cpsessionid=SID49F2D42F-401C7F83>
- American Federation of Teachers. <https://www.aft.org/>
- Computer Using Educators. <https://cue.org/>
- National Association for Gifted Children. <https://www.nagc.org/>
- Association for Experimental Education. <https://www.aee.org/>

D. OTHER RELATED WEB PORTALS

- Class DoJo. <https://www.classdojo.com/>
- Scratch. <https://scratch.mit.edu/>
- Story Bird. <https://storybird.com/>
- Your Dictionary. <https://esl.yourdictionary.com/esl-for-students/english-as-a-second-language-websites-for-children.html>
- Funbrain. <https://www.funbrain.com/>
- Breaking News English. <https://breakingnewsenglish.com/>
- PBS Kids. <https://pbskids.org/>
- International Children's Digital Library. <http://en.childrenslibrary.org/>
- Literacy Center. <https://www.literacycenter.net/>
- Raz Kids. <https://www.raz-kids.com/>
- Highlights Kids. <https://www.highlightskids.com/>
- Literactive. <http://literactive.com/Home/index.asp>

E. RELATED ONLINE RESOURCES FOR TEACHERS

- Education. <https://www.education.com/games/second-grade/ela/>
- English for Kids. <http://www.english-4kids.com/grade2.html>
- BBC. <https://www.bbc.co.uk/bitesize/subjects/zgkw2hv>
- Soft Schools. <https://www.softschools.com/>
- Beacon Learning Center. <http://www.beaconlearningcenter.com/WebLessons/>
- Read Write Think. <http://www.readwritethink.org/>
- Story Bird. <https://storybird.com/>
- Reading is Fundamental. <https://www.rif.org/literacy-central>
- Beginners. <https://www.english-online.org.uk/beginners/beg1fun2.htm>
- Challenge Board. <https://www.quia.com/cb/8111.html>
- The Reading Tub. <https://thereadingtub.org/>
- Scholastics. <https://www.scholastic.com/teachers/activities/teachingcontent/flash-card-makerhomework-hub-tool/>
- Lalilo. <https://www.lalilo.com/>
- Reading Pockets. <https://www.readingrockets.org/article/apps-and-websites-build-literacyskillstop-picks-common-sense-education>
- Common Literature. <https://www.commonlit.org/>
- Into the Books. <https://reading.ecb.org/index.html>
- Read Works. <https://www.readworks.org/>

F. RELATED ONLINE RESOURCES FOR PARENTS

- Story Online. <https://www.storylineonline.net/>
- PBS Kids. <https://pbskids.org/games/reading/>
- World Word. <https://www.wordworld.com/>
- Storynory. <https://www.storynory.com/>
- Oxford Owl. <https://www.oxfordowl.co.uk/>
- ABCYA. <https://www.abcya.com/>
- Read Theory. <https://readtheory.org/>
- Starfall. <https://www.starfall.com/h>
- Starfall. <https://www.starfall.com/h/>
- Story Place. <https://www.storyplace.org/>
- Read, Write, Think. <http://www.readwritethink.org/>
- Reading Bear. <https://www.readingbear.org/>
- Reading Eggs. <https://readingeggs.com/>
- Scholastic for Parents. <https://www.scholastic.com/parents/books-and-reading.html>
- Children’s Book Review. <https://www.thechildrensbookreview.com/>

IV. TUTORIALS

- Learn Grade 2 - English Grammer – Consonants. <https://www.youtube.com/watch?v=uqmBd4aj8lw>
- Learn Grade 2 - English Grammer – Tenses. <https://www.youtube.com/watch?v=UgH5b8VRskg>
- Pronouns for Kids | For Grade 1 and Grade 2. <https://www.youtube.com/watch?v=c4300UjdkFg>
- Learn 2nd Grade English Sight Words. <https://www.youtube.com/watch?v=IZ7UEhOMThA>
- Adjectives for Kids | Language Arts Video Lesson. <https://www.youtube.com/watch?v=4jXnHSbicY>
- Second Grade Grammar Review Lesson for Kids. <https://www.youtube.com/watch?v=D2AE4yZ5Ic0>
- 2nd Grade Vocabulary Lesson. <https://www.youtube.com/watch?v=8R1hy3uHds0>
- Capitalization Rules | Classroom Language Arts Video. <https://www.youtube.com/watch?v=fxFGB5vErvw>
- Language Arts Learning Videos for Kids | Nouns, Verbs and More! <https://www.youtube.com/watch?v=xOaMIwak7Ms>
- Sight Words English - Second grade sight words Dolch list. <https://www.youtube.com/watch?v=BnzurpS3D8g>
- Learn the Pronouns | Classroom Lesson Video. <https://www.youtube.com/watch?v=CwQjSsa8VQE>
- International Children’s Digital Library. <http://en.childrenslibrary.org/index.shtml>
- Epic. <https://www.getepic.com/>
- Story Place. <https://www.storyplace.org/front>
- Magic Blox. <https://magicblox.com/>



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